

Reports for Curriculum & Professional Development: ELA & Math, 3–8

Western New York Regional Information Center: dataview.wnyric.org

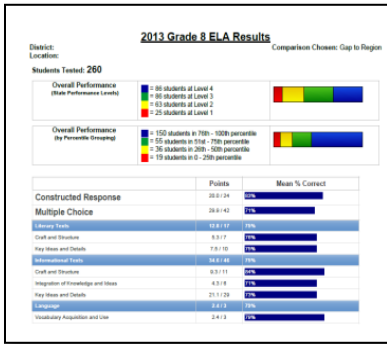
Item Response Analysis per Student (3-8 ELA & Math Assessments)
 Displays the number and percent of correct & incorrect per student (sorted by NYS Common Core Learning Standards, Date, or Test Date)
 Location: Home Room
 Test Name: Grade 7 ELA
 Test Date: Apr 10, 2013

Item	Cluster	Standard	Correct	Incorrect	Count of Questions	% Correct
Reason	Craft and Structure	RL.7.5	1	0	1	100.0%
		RL.7.6	2	1	3	33.3%
	Key Ideas and Details	RI.7.1	0	0	0	0.0%
		RI.7.2	2	1	3	33.3%
Structural Test	Craft and Structure	RI.7.1	1	1	2	50.0%
		RI.7.2	2	2	4	50.0%
	Integration of Knowledge and Ideas	RI.7.8	1	1	2	50.0%
		RI.7.9	0	0	0	0.0%
Vocabulary Acquisition and Use	L.7.4	2	0	2	0.0%	
		3	0	0	0.0%	
	Language	L.7.4	2	0	2	100.0%
		L.7.5	0	0	0	0.0%

Item Response Analysis per Student

For all students taught in a particular section or building, this report provides information about the points attained for each question. Each student's results are grouped by domain, cluster, and standard. This report does not include comparison information. Available for:

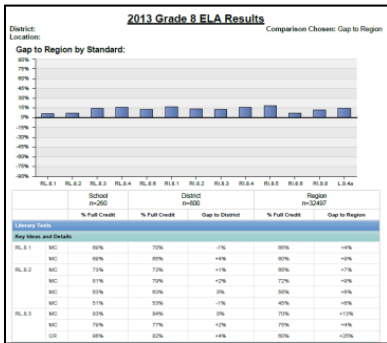
- Class/Section
- Building



Summary Score Report

This report includes graphs and listings that show overall performance by level, percentile ranking, and question type (CR or MC), grouped by domain, cluster, and standard. Available for:

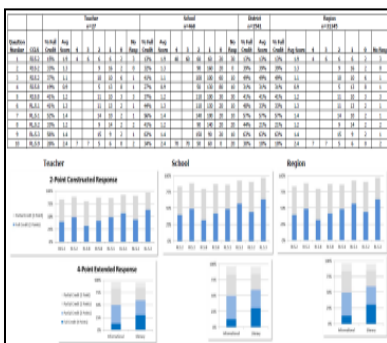
- Class/Section
- Teacher-all sections of same course, aggregated
- Building
- District



Performance Report with Gap Analysis

Percentage of students receiving full credit for each item is shown. Comparison group can be selected from BOCES region, all students within the WNY region, all WNY students scoring at Level 3 or higher, or all WNY students scoring at or above Level 4. Available for:

- Class/Section
- Teacher-all sections of same course, aggregated
- Building
- District



Constructed Response Distribution of Points Awarded

Shows number of students scoring at each score point for all CR items. Graphs show aggregated performance within a domain and distribution of performance by standard. A comparison group can be selected as in the *Performance Report with Gap Analysis* (above). Available for:

- Class/Section
- Teacher-all sections of same course, aggregated
- Building
- District

2013 Grade 8 Math Results
 This report shows aggregated classroom student performance for the 8th assessment selected. This is comparison with the New York State Testing Program "Released Questions with Annotations" guide available from EngageNY.

District: Teacher: Location: Comparison Chosen: Gap to Region

Page Number	CLS	% Correct	A	B	C	D	Nonresponse	% Correct	% Correct - Gap to Region
1	EE.8.6	85%(75)	15(1)	89(8)	6(5)	0(0)	0(0)	85%	85%
2	EE.8.2	68%(60)	20(1)	69(6)	10(1)	1(0)	0(0)	67%	1%
3	EE.8.6	75%(67)	7(0)	61(6)	26(6)	0(0)	0(0)	71%	4%
4	EE.8.1	57%(50)	26(2)	30(3)	47(6)	1(0)	0(0)	44%	13%
5	EE.8.1	44%(38)	15(1)	0(0)	45(2)	44(8)	0(0)	44%	0%
6	EE.8.1	37%(32)	27(2)	27(1)	34(3)	1(0)	0(0)	36%	1%
7	EE.8.1	27%(24)	19(1)	1(0)	24(2)	0(0)	0(0)	28%	0%
8	EE.8.4	25%(22)	17(1)	20(2)	10(1)	1(0)	0(0)	20%	5%
9	EE.8.9	22%(19)	47(4)	25(2)	28(3)	0(0)	0(0)	20%	2%
10	EE.8.3	47%(41)	15(1)	37(3)	14(1)	0(0)	0(0)	45%	2%
11	EE.8.3	37%(33)	19(1)	1(0)	14(1)	0(0)	0(0)	37%	0%
12	EE.8.4	25%(22)	17(1)	20(2)	10(1)	1(0)	0(0)	20%	5%
13	EE.8.9	22%(19)	47(4)	25(2)	28(3)	0(0)	0(0)	20%	2%
14	EE.8.3	47%(41)	15(1)	37(3)	14(1)	0(0)	0(0)	45%	2%
15	EE.8.3	37%(33)	19(1)	1(0)	14(1)	0(0)	0(0)	37%	0%
16	EE.8.4	25%(22)	17(1)	20(2)	10(1)	1(0)	0(0)	20%	5%
17	EE.8.4	25%(22)	17(1)	20(2)	10(1)	1(0)	0(0)	20%	5%
18	EE.8.5	38%(33)	11(1)	16(2)	7(1)	0(0)	0(0)	35%	3%

Released Question Performance Report

Performance on each released question is shown, as well as the distribution of responses for MC and distribution of points earned for CR items. As above, gaps are shown to be the BOCES, region, or regional L3+ or L4+ subgroups. The report should be used with the NYS "Released Questions with Annotations" guide. Available for:

- Class/Section
- Teacher-all sections of same course, aggregated
- Building

Item Response Analysis per Student (3-8 ELA & Math Assessments)

This report displays the number and percent of correct & incorrect per student (sorted by NYS Common Core Learning Standards, Domains, and Clusters).

District Name:
School Year: Jun 30, 2013

Location:
Test Name: Grade 7 ELA

Home Room:
Test Date: Apr 16, 2013

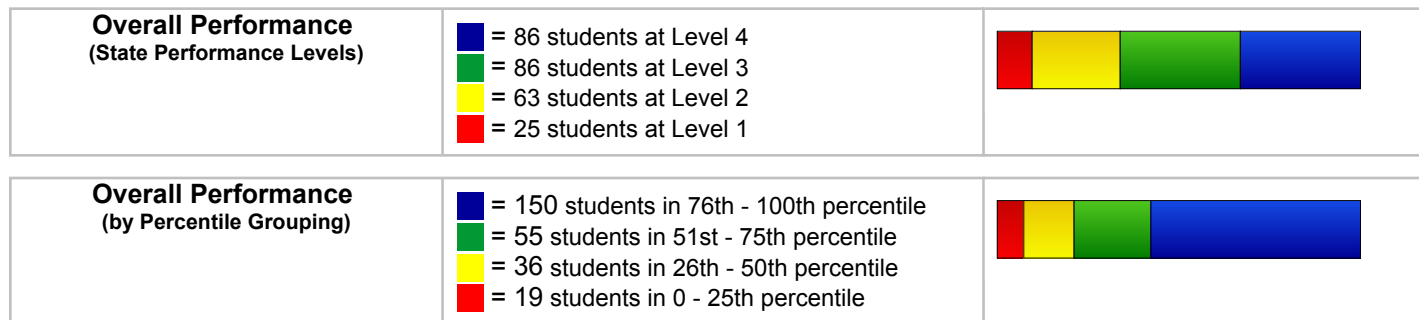
Student:		Numeric Score: 340					
Level: Level 3		State Percentile: 89					
Multiple Choice Analysis							
Domain	Cluster	Standard	Correct	Incorrect	Count of Questions	% Incorrect	% Correct
Reading - Literature	Craft and Structure	RL.7.4	3	1	4	25.00%	75.00%
		RL.7.5	1	0	1	0.00%	100.00%
		RL.7.6	2	1	3	33.33%	66.67%
	Key Ideas and Details	RL.7.1	5	0	5	0.00%	100.00%
		RL.7.2	2	1	3	33.33%	66.67%
		RL.7.3	3	1	4	25.00%	75.00%
Reading - Informational Text	Craft and Structure	RI.7.4	1	0	1	0.00%	100.00%
		RI.7.5	2	2	4	50.00%	50.00%
		RI.7.6	1	0	1	0.00%	100.00%
	Integration of Knowledge and Ideas	RI.7.8	1	1	2	50.00%	50.00%
	Key Ideas and Details	RI.7.1	4	0	4	0.00%	100.00%
		RI.7.2	3	0	3	0.00%	100.00%
		RI.7.3	5	0	5	0.00%	100.00%
Language	Vocabulary Acquisition and Use	L.7.4	2	0	2	0.00%	100.00%
Constructed Response Analysis							
Domain	Cluster	Standard	Points Earned	Total Possible Points	Count of Questions	% Earned	N/A
Reading - Literature	Craft and Structure	RL.7.5	2	2	1	100.00%	N/A
	Key Ideas and Details	RL.7.1	6	6	3	100.00%	N/A
		RL.7.2	2	2	1	100.00%	N/A
Reading - Informational Text	Craft and Structure	RI.7.5	2	2	1	100.00%	N/A
	Integration of Knowledge and Ideas	RI.7.9	3	4	1	75.00%	N/A
	Key Ideas and Details	RI.7.1	1	2	1	50.00%	N/A
		RI.7.3	4	6	2	66.67%	N/A

2013 Grade 8 ELA Results

District:
Location:

Comparison Chosen: Gap to Region

Students Tested: **260**



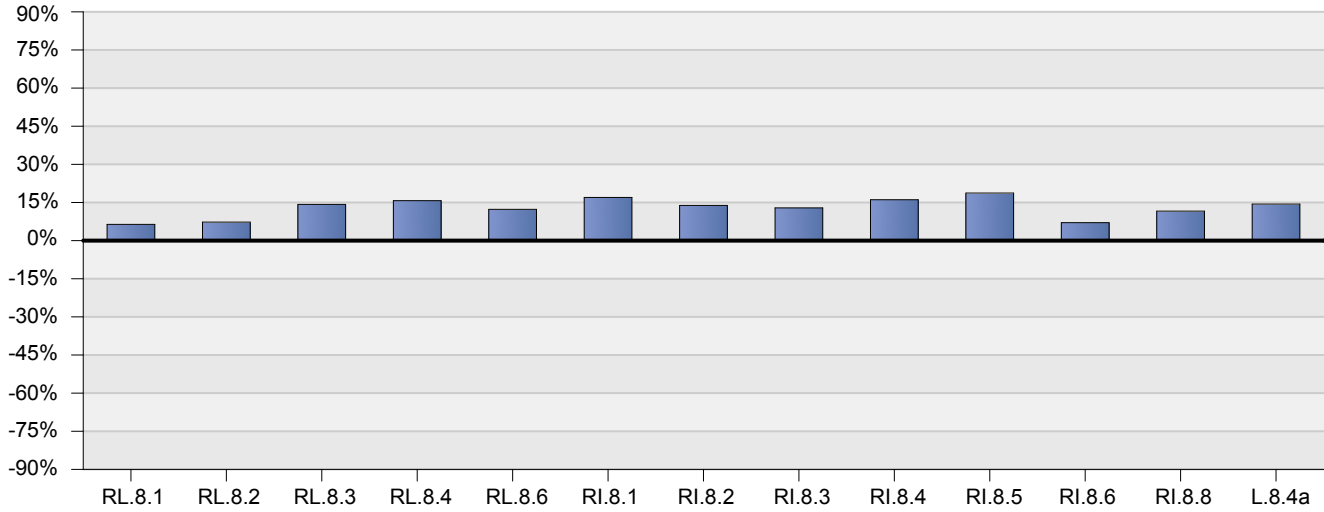
	Points	Mean % Correct
Constructed Response	20.0 / 24	83%
Multiple Choice	29.9 / 42	71%
Literary Texts	12.8 / 17	75%
Craft and Structure	5.3 / 7	76%
Key Ideas and Details	7.5 / 10	75%
Informational Texts	34.6 / 46	75%
Craft and Structure	9.3 / 11	84%
Integration of Knowledge and Ideas	4.3 / 6	71%
Key Ideas and Details	21.1 / 29	73%
Language	2.4 / 3	79%
Vocabulary Acquisition and Use	2.4 / 3	79%

2013 Grade 8 ELA Results

District:
Location:

Comparison Chosen: Gap to Region

Gap to Region by Standard:



		School n=260	District n=800		Region n=32497	
		% Full Credit	% Full Credit	Gap to District	% Full Credit	Gap to Region
Literary Texts						
Key Ideas and Details						
RL.8.1	MC	69%	70%	-1%	66%	+4%
	MC	69%	65%	+4%	60%	+9%
RL.8.2	MC	73%	73%	+1%	66%	+7%
	MC	81%	79%	+2%	72%	+9%
	MC	63%	63%	0%	56%	+6%
	MC	51%	53%	-1%	45%	+6%
RL.8.3	MC	83%	84%	0%	70%	+13%
	MC	79%	77%	+2%	75%	+4%
	CR	86%	82%	+4%	60%	+25%
Craft and Structure						
RL.8.4	MC	56%	59%	-3%	48%	+8%
	MC	73%	70%	+3%	60%	+13%
	MC	87%	86%	+1%	74%	+13%
	CR	62%	53%	+9%	32%	+30%
RL.8.6	MC	83%	84%	-1%	72%	+11%
	MC	84%	80%	+4%	70%	+14%
Informational Texts						
Key Ideas and Details						
RI.8.1	MC	63%	60%	+3%	47%	+16%
	MC	58%	55%	+3%	42%	+16%
	MC	55%	50%	+5%	41%	+14%
	MC	92%	89%	+3%	77%	+14%
	MC	72%	72%	+0%	64%	+8%

2013 Grade 8 ELA Results

District:
Location:

Comparison Chosen: Gap to Region

		School n=260	District n=800		Region n=32497	
		% Full Credit	% Full Credit	Gap to District	% Full Credit	Gap to Region
Informational Texts						
Key Ideas and Details						
RI.8.1	CR	83%	78%	+4%	64%	+19%
	CR	77%	66%	+11%	47%	+31%
RI.8.2	MC	76%	78%	-2%	66%	+10%
	MC	82%	81%	+1%	69%	+13%
	MC	70%	67%	+3%	59%	+11%
	MC	42%	42%	+0%	34%	+9%
	MC	47%	47%	+0%	36%	+11%
	CR	49%	44%	+5%	20%	+29%
RI.8.3	MC	78%	78%	-1%	69%	+9%
	MC	73%	71%	+3%	59%	+14%
	MC	59%	56%	+3%	47%	+12%
	MC	56%	54%	+1%	50%	+5%
	MC	42%	36%	+5%	33%	+8%
	CR	70%	70%	0%	46%	+24%
	CR	44%	53%	-9%	26%	+18%
Craft and Structure						
RI.8.4	MC	74%	70%	+4%	59%	+16%
	MC	78%	78%	0%	65%	+13%
	MC	88%	87%	+1%	84%	+4%
	CR	85%	80%	+5%	54%	+32%
RI.8.5	MC	80%	80%	+0%	71%	+9%
	MC	66%	62%	+4%	47%	+19%
	MC	83%	80%	+3%	67%	+16%
	CR	81%	78%	+3%	50%	+31%
RI.8.6	MC	96%	95%	+1%	89%	+7%
Integration of Knowledge and Ideas						
RI.8.8	MC	47%	49%	-2%	42%	+5%
	MC	72%	70%	+2%	63%	+9%
	MC	79%	80%	-1%	74%	+5%
	MC	70%	66%	+4%	56%	+14%
	CR	72%	69%	+2%	47%	+25%
Language						
Vocabulary Acquisition and Use						
L.8.4a	MC	73%	75%	-2%	66%	+8%
	MC	77%	72%	+5%	60%	+17%
	MC	88%	82%	+6%	69%	+19%

Constructed Response Distribution of Points Awarded

This is a design document...the final report is still under development.

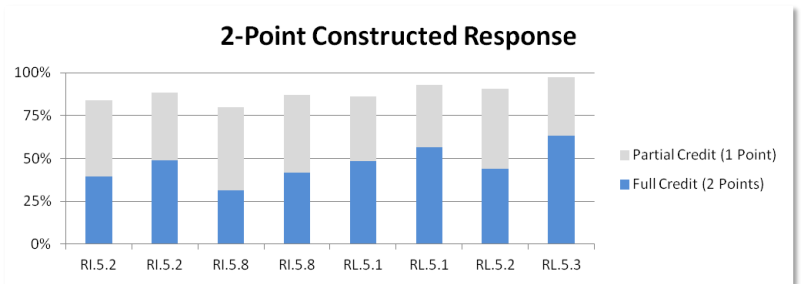
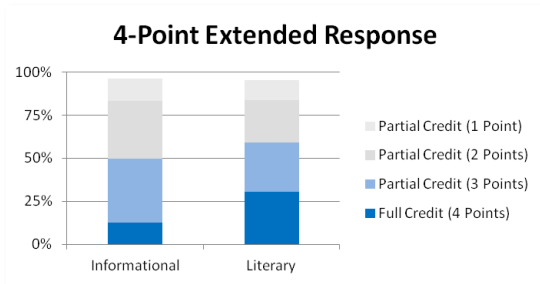
District:
Teacher:

Location:

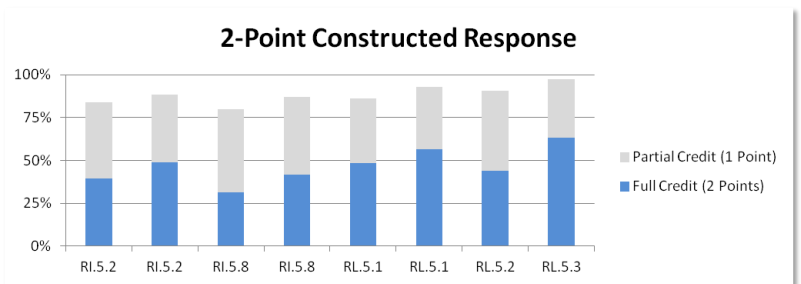
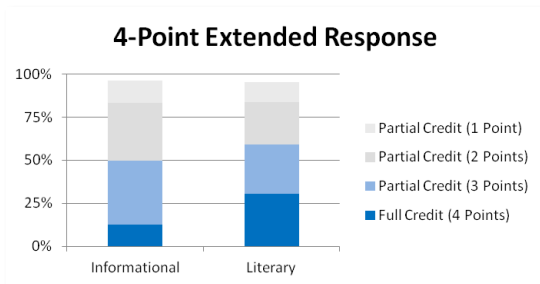
Course-Section:
Comparison Chosen: Region

Question Number	CCLS	% Full Credit	Teacher n=27						School n=468	District n=1541	Region (values have not yet been calculated) n=31345					
			4	3	2	1	0	No Response	% Full Credit	% Full Credit	% Full Credit	4	3	2	1	No Response
1	RI.5.2	15%	4	6	6	6	2	3	13%	13%	13%	4027	--	--	--	--
2	RI.5.2	33%			9	16	2	0	32%	39%	39%			12306	--	--
3	RI.5.2	37%			10	10	6	1	41%	49%	49%			15255	--	--
4	RI.5.8	19%			5	13	8	1	27%	31%	31%			9824	--	--
5	RI.5.8	41%			11	10	3	3	37%	41%	41%			12997	--	--
6	RL.5.1	41%			11	13	2	1	44%	48%	33%			10343	--	--
7	RL.5.1	52%			14	10	2	1	56%	57%	57%			17757	--	--
8	RL.5.2	33%			9	14	2	2	41%	44%	21%			6582	--	--
9	RL.5.3	56%			15	9	2	1	63%	63%	63%			19852	--	--
10	RL.5.9	26%	7	7	5	6	0	2	34%	30%	10%	3134	--	--	--	--

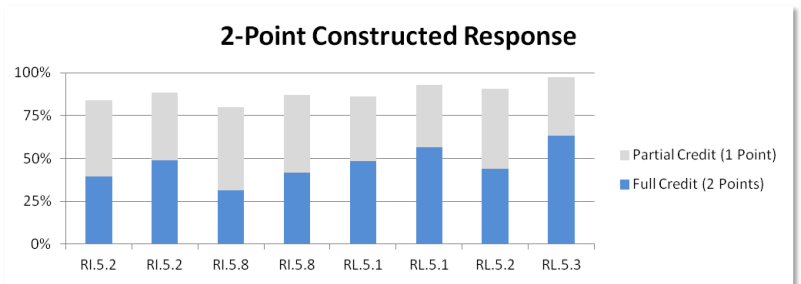
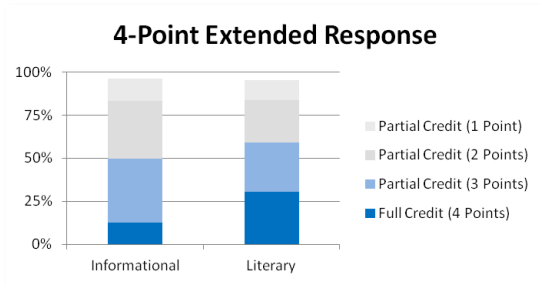
Teacher Results



District Results



Regional Results



2013 Grade 8 Math Results

This report shows aggregated classroom student performance on the released questions from the NYS assessment selected. This report should be used in conjunction with the New York State Testing Program "Released Questions with Annotations" guide available from EngageNY. [Click here for guide.](#)

District: _____ **Location:** _____ **Course-Section:** _____
Teacher: _____ **Comparison Chosen:** Region

MC Gap Analysis		Distribution of Responses. (Blue/Bold = Correct) Classroom n=87						School n=89	District n=92	Region n=32323	
Page Number	CCLS	% Correct	A	B	C	D	No response	% Correct	% Correct	% Correct	Gap to Region
1	8.EE.8a	86% (75)	5% (4)	86% (75)	6% (5)	6% (5)	0% (0)	82%	83%	90%	-4%
3	8.G.2	69% (60)	20% (17)	69% (60)	13% (11)	1% (1)	0% (0)	67%	68%	78%	-9%
5	8.EE.7a	75% (65)	7% (6)	5% (4)	75% (65)	16% (14)	0% (0)	71%	71%	74%	+1%
7	8.F.1	67% (58)	2% (2)	30% (26)	67% (58)	3% (3)	0% (0)	64%	63%	78%	-11%
9	8.EE.1	44% (38)	5% (4)	6% (5)	48% (42)	44% (38)	0% (0)	44%	45%	37%	+6%
10	8.EE.1	37% (32)	37% (32)	20% (17)	34% (30)	11% (10)	0% (0)	35%	35%	45%	-8%
11	8.EE.3	23% (20)	24% (21)	31% (27)	24% (21)	23% (20)	0% (0)	22%	22%	29%	-6%
12	8.EE.4	25% (22)	57% (50)	25% (22)	15% (13)	3% (3)	1% (1)	26%	26%	26%	0%
13	8.G.9	22% (19)	47% (41)	25% (22)	22% (19)	8% (7)	0% (0)	20%	21%	27%	-6%
14	8.F.3	43% (37)	9% (8)	37% (32)	14% (12)	43% (37)	0% (0)	40%	40%	57%	-14%
15	8.G.3	37% (32)	24% (21)	37% (32)	28% (24)	14% (12)	0% (0)	36%	36%	52%	-15%
17	8.SP.4	40% (35)	30% (26)	40% (35)	16% (14)	16% (14)	0% (0)	39%	39%	40%	+0%

CR Gap Analysis		Distribution of Points Earned (Student N) Classroom n=87							School n=89	District n=92	Region n=32323	
Page Number	CCLS	% Full Credit	4	3	2	1	0	No response	% Full Credit	% Full Credit	% Full Credit	Gap to Region
19	8.EE.7b	24% (21)			21	40	28	0	24%	23%	38%	-13%
28	8.G.4	10% (9)			9	32	43	5	10%	10%	24%	-13%
35	8.EE.5	38% (33)		33	11	16	27	2	36%	35%	54%	-16%

A lab has two bacteria cultures. Culture A contains 8×10^4 bacteria, and culture B contains 4×10^6 bacteria. How do the two cultures compare in size?

- A** Culture A contains twice as many bacteria as culture B.
- B** Culture A contains $\frac{1}{2}$ as many bacteria as culture B.
- C** Culture A contains $\frac{1}{25}$ as many bacteria as culture B.
- D** Culture A contains $\frac{1}{50}$ as many bacteria as culture B.

Key: D

Measured CCLS: 8.EE.3

Commentary: The item measures 8.EE.3 because it has students compare the sizes of two bacteria cultures expressed as a single digit times an integer power of ten. To make this multiplicative comparison, students need to divide the two expressions, including the single digits and powers of ten.

Answer Choice A: Culture A contains twice as many bacteria as culture B. This response reflects a comparison of the single digits only. The student may have divided 8 by 4, but did not take the powers of ten into account. A student who selects this response may not understand how the single digit relates to the power of ten in each expression.

Answer Choice B: Culture A contains $\frac{1}{2}$ as many bacteria as culture B. This response reflects a comparison of the single digits only from culture B to culture A. The student may have divided 4 by 8, but did not take the powers of ten into account. The student may also have performed the comparison in the wrong direction (by dividing 4 by 8 rather than 8 by 4). A student who selects this response may not understand how the single digit relates to the power of ten in each expression.

Answer Choice C: Culture A contains $\frac{1}{25}$ as many bacteria as culture B. This response reflects an incorrect division of the two expressions. The student may have subtracted 4 from 8 and then subtracted the exponents on the powers of ten. A student who selects this response may not understand how to divide expressions in the form of a single digit times a power of ten.

Answer Choice D: Culture A contains $\frac{1}{50}$ as many bacteria as culture B. The student correctly determined multiplicative comparison of culture A with respect to culture B. The student who selects this response likely divided the given expressions using one of these methods:

$$\text{Method 1: } \frac{8 \times 10^4}{4 \times 10^6} = \frac{2}{10^2} = \frac{1}{50}$$

$$\text{Method 2: } \frac{8 \times 10^4}{4 \times 10^6} = \frac{80000}{4000000} = \frac{8}{400} = \frac{1}{50}$$

Answer options A, B, and C are plausible but incorrect. They represent common student errors made when comparing numbers expressed in the form of a single digit times an integer power of ten. Answer option D represents the correct process used to compare the sizes of two bacteria cultures.

District	Location	Test Name	Domain	Cluster	Standard	Item Type	School p-value (n=170)	District p-value (n=562)	BOCES p-value (n=5452)	Region p-value (n=32555)	L3 p-value (n=10525)	L4 p-value (n=2710)
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.1	02-MC	0.75	0.75	0.73	0.70	0.85	0.91
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.1	04-MC	0.82	0.85	0.89	0.85	0.98	0.99
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.2	06-MC	0.51	0.55	0.57	0.55	0.68	0.79
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.1	07-MC	0.47	0.49	0.54	0.52	0.74	0.82
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.3	21-MC	0.65	0.60	0.62	0.59	0.79	0.89
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.1	23-MC	0.64	0.68	0.73	0.67	0.95	0.98
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.3	24-MC	0.55	0.57	0.58	0.53	0.78	0.89
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.2	27-MC	0.74	0.79	0.80	0.75	0.93	0.96
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.1	59-MC	0.80	0.80	0.84	0.79	0.95	0.98
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.2	60-MC	0.52	0.59	0.62	0.58	0.76	0.86
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.3	61-MC	0.29	0.37	0.38	0.38	0.61	0.80
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.3	62-MC	0.68	0.73	0.76	0.72	0.91	0.98
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.1	64-CR	0.61	0.67	0.70	0.62	0.92	0.97
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.1	65-CR	0.57	0.64	0.72	0.66	0.88	0.94
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.1	69-CR	0.64	0.67	0.69	0.63	0.86	0.93
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Key Ideas and Details	RL.7.2	70-CR	0.69	0.68	0.75	0.69	0.92	0.97
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Craft and Structure	RL.7.6	01-MC	0.85	0.89	0.91	0.88	0.98	0.98
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Craft and Structure	RL.7.4	03-MC	0.59	0.63	0.66	0.63	0.78	0.88
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Craft and Structure	RL.7.4	05-MC	0.54	0.58	0.56	0.54	0.73	0.85
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Craft and Structure	RL.7.4	22-MC	0.42	0.48	0.52	0.49	0.73	0.86
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Craft and Structure	RL.7.6	25-MC	0.48	0.48	0.53	0.50	0.69	0.81
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Craft and Structure	RL.7.6	26-MC	0.76	0.74	0.75	0.71	0.89	0.94
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Craft and Structure	RL.7.4	57-MC	0.62	0.72	0.73	0.70	0.92	0.98
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Craft and Structure	RL.7.5	63-MC	0.45	0.49	0.52	0.48	0.79	0.95
Snowytown	Middle School 1	Grade 7 ELA	Literary Texts	Craft and Structure	RL.7.5	68-CR	0.57	0.61	0.59	0.51	0.79	0.90
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.3	15-MC	0.74	0.67	0.69	0.66	0.83	0.91
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.3	17-MC	0.35	0.36	0.42	0.39	0.61	0.77
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.2	18-MC	0.46	0.46	0.51	0.48	0.71	0.86
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.2	20-MC	0.60	0.60	0.66	0.61	0.80	0.86
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.3	35-MC	0.80	0.83	0.83	0.77	0.96	0.99
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.3	37-MC	0.48	0.49	0.52	0.48	0.76	0.87
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.1	38-MC	0.77	0.78	0.82	0.75	0.96	0.99
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.1	39-MC	0.34	0.39	0.44	0.40	0.63	0.80
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.2	42-MC	0.45	0.43	0.46	0.43	0.63	0.74
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.3	44-MC	0.66	0.68	0.68	0.66	0.74	0.78
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.1	47-MC	0.80	0.77	0.82	0.77	0.97	0.99
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.1	49-MC	0.75	0.74	0.73	0.70	0.90	0.97
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.3	66-CR	0.57	0.63	0.72	0.65	0.89	0.95
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.3	67-CR	0.49	0.51	0.64	0.55	0.80	0.91
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Key Ideas and Details	RI.7.1	72-CR	0.69	0.75	0.70	0.62	0.87	0.96
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Craft and Structure	RI.7.5	19-MC	0.49	0.53	0.50	0.49	0.56	0.64
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Craft and Structure	RI.7.4	36-MC	0.49	0.48	0.55	0.51	0.82	0.92
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Craft and Structure	RI.7.6	40-MC	0.74	0.78	0.80	0.74	0.96	0.99
Snowytown	Middle School 1	Grade 7 ELA	Informational Texts	Craft and Structure	RI.7.5	41-MC	0.46	0.49	0.48	0.44	0.66	0.80

On Friday, October 25, 2013, we will be changing the location of a number of reports and cubes on the WNYRIC Data Warehouse.

We are making this change to enable users to locate commonly used reports more readily. Most of the reports that are being moved are presently located in the two folders called **Elementary and Intermediate Cubes & Reports** and **High School Cubes & Reports**:

Current Layout

Public Folders

<input type="checkbox"/>	Name
<input type="checkbox"/>	Help
<input type="checkbox"/>	NYSED Publicly Released Statewide Performance Data
<input type="checkbox"/>	Data Ready Reports
<input type="checkbox"/>	Elementary and Intermediate Cubes & Reports
<input type="checkbox"/>	High School Cubes & Reports
<input type="checkbox"/>	Student Summary Cubes

New Layout (starting Friday, October 25, 2013)

Public Folders

<input type="checkbox"/>	Name
<input type="checkbox"/>	Help
<input type="checkbox"/>	NYSED Publicly Released Statewide Performance Data
<input type="checkbox"/>	Data Ready Reports
<input type="checkbox"/>	Accountability: Assessment Scores, Levels, Trends & Graduation Reports
<input type="checkbox"/>	Curriculum & Instructional Development Item Analysis Reports
<input type="checkbox"/>	Curriculum Analysis Cubes, Views & Exports
<input type="checkbox"/>	Student Summary Cubes

Public Folders > Accountability: Assessment Scores, Levels, Trends & Graduation Reports

<input type="checkbox"/>	Name
<input type="checkbox"/>	Elementary & Middle Performance Level & Assessment Detail Reports
<input type="checkbox"/>	Elementary & Middle Student List Score & Rank Score Reports
<input type="checkbox"/>	Assessment Performance Trend Reports
<input type="checkbox"/>	Regents Performance Level & Score Reports
<input type="checkbox"/>	Grade 9 Entry Year Reports & Graduation Data Reports

Public Folders > Curriculum & Instructional Development Item Analysis Reports

<input type="checkbox"/>	Name
<input type="checkbox"/>	Elementary & Middle ELA & Math Item Response & Analysis Reports
<input type="checkbox"/>	Elementary & Intermediate Sci & Soc St Item Response & Analysis Reports
<input type="checkbox"/>	Regents Item Difficulty & Response Reports

Public Folders > Curriculum Analysis Cubes, Views & Exports

<input type="checkbox"/>	Name
<input type="checkbox"/>	Elementary & Middle ELA Cubes & Views
<input type="checkbox"/>	Elementary & Middle Math Cubes & Views
<input type="checkbox"/>	Elementary & Middle Science Cubes & Views
<input type="checkbox"/>	Elementary & Middle Social Studies Cubes & Views
<input type="checkbox"/>	Regents ELA Cubes & Views
<input type="checkbox"/>	Regents Math Cubes & Views
<input type="checkbox"/>	Regents Science Cubes & Views
<input type="checkbox"/>	Regents History Cubes & Views
<input type="checkbox"/>	Regents LOTE Cubes & Views
<input type="checkbox"/>	Excel Exports: Assessment Score & Item Data for Instructional Analysis