**Who decides what for SLO’s?**

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| **The State determines the following for comparable growth measures:** | **Districts, schools and teachers (in the context of State Regulations and frameworks) determine the following:** |
| The overall student learning objective framework, including required elements.  **Requirements in the context of Regulations:**   * Requirements for which teachers must set SLOs and which teachers must have State-provided growth measures. * Requirements for which assessments must be used, and which are allowable options, under the Regulations.   **Requirements around scoring:**    * The scoring ranges and categories for the measures of student growth subcomponent. * Rules for scoring SLOs that include a State-provided growth measure. * Rules for scoring multiple SLOs   N.B.  • Provides training to Network Teams and Network Team Equivalents on SLOs prior to 2012-13 school year. | **Districts**  Assess and identify their unique priorities and needs.  • Identify within their district who will have State-provided growth measures and who must have SLOs as “comparable growth measures” as per the State’s rules.  • District-wide rules for how specific SLOs will get set.  • Expectations for scoring SLOs and for determining teacher ratings for the growth component, within the State rules.  • District-wide processes for setting, reviewing, and assessing SLOs in schools.  • Create processes to ensure that any assessments are not scored by teachers and principals with a vested interest in the outcome of the assessment they score, and address assessment security issues.  • Establish which decisions are made at the district level versus in schools by principals, and/or principals with teachers.  N.B.  • Provide training to lead evaluators.  **Schools** (in the context of State Regulations and frameworks, and District decisions) determine the following:  • Implement State and district-determined processes.  • Make choices as needed when district leaves flexibility to schools.  • Ensure that lead evaluator approves each teacher’s goals and monitors/assesses results.  • Ensure all assessments are secure and that any assessments, including those used as evidence within SLOs, are not scored by teachers and principals with a vested interest in the outcome of the assessments they score.  **Teachers (**in the context of State Regulations and framework, District decisions, and school decisions) determine the following:  • Propose, in consultation with lead evaluator, SLOs and targets based on district and school requirements.  • Obtain all possible data on students to best inform baseline, starting level of student learning.  • May create assessments collaboratively with other teachers and/or individually depending on State rules, district decisions, and school decisions.  • Reflect on student learning results and consider implications for future practice. |

A.Maguire (E2CCB) Adapted from SED guidance document at: http://usny.nysed.gov/rttt/teachers-leaders/slo/slo-guidance.pdf