**Who decides what for SLO’s?**

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| **The State determines the following for comparable growth measures:** | **Districts, schools and teachers (in the context of State Regulations and frameworks) determine the following:** |
| The overall student learning objective framework, including required elements. **Requirements in the context of Regulations:** * Requirements for which teachers must set SLOs and which teachers must have State-provided growth measures.
* Requirements for which assessments must be used, and which are allowable options, under the Regulations.

**Requirements around scoring:** * The scoring ranges and categories for the measures of student growth subcomponent.
* Rules for scoring SLOs that include a State-provided growth measure.
* Rules for scoring multiple SLOs

N.B.• Provides training to Network Teams and Network Team Equivalents on SLOs prior to 2012-13 school year.  | **Districts**Assess and identify their unique priorities and needs. • Identify within their district who will have State-provided growth measures and who must have SLOs as “comparable growth measures” as per the State’s rules. • District-wide rules for how specific SLOs will get set. • Expectations for scoring SLOs and for determining teacher ratings for the growth component, within the State rules. • District-wide processes for setting, reviewing, and assessing SLOs in schools. • Create processes to ensure that any assessments are not scored by teachers and principals with a vested interest in the outcome of the assessment they score, and address assessment security issues. • Establish which decisions are made at the district level versus in schools by principals, and/or principals with teachers. N.B.• Provide training to lead evaluators. **Schools** (in the context of State Regulations and frameworks, and District decisions) determine the following: • Implement State and district-determined processes. • Make choices as needed when district leaves flexibility to schools. • Ensure that lead evaluator approves each teacher’s goals and monitors/assesses results. • Ensure all assessments are secure and that any assessments, including those used as evidence within SLOs, are not scored by teachers and principals with a vested interest in the outcome of the assessments they score. **Teachers (**in the context of State Regulations and framework, District decisions, and school decisions) determine the following: • Propose, in consultation with lead evaluator, SLOs and targets based on district and school requirements. • Obtain all possible data on students to best inform baseline, starting level of student learning. • May create assessments collaboratively with other teachers and/or individually depending on State rules, district decisions, and school decisions. • Reflect on student learning results and consider implications for future practice.  |

A.Maguire (E2CCB) Adapted from SED guidance document at: http://usny.nysed.gov/rttt/teachers-leaders/slo/slo-guidance.pdf