What went well?

* Success
	+ Ex: self-success Module Implementation
* Feeling “further ahead” then when you started school year
* T informing others of their success
* Analogy canoe vs. boat

What are your needs (Time)

* Remind of own goals but group goals(s)
	+ Ex: RCC
* Crave & need for Admin. PD
* Scheduling of “PD” & “together time” w/ T to continue learning & doing the work

What is on the Horizon?

\* Strengthened what you already started

* + Ex: Parent Pieces/Support

 \* ? concerns w/NTI & its continuous effect to

 keep movement going….

\* feed the learner

\* improve accountability piece & follow through w/ T

 Ex: PD

 Forums – finding time for it

What are your Challenges?

* Talk vision & needs with technology
* Balance of teaching & learning
* Needing better subs to enter classrooms
* Resources embedded in modules – pull them out & access to prepare for instructional delivery
* What is on radar… & small group (pod) dialogue
* Keeping the faith on future of RR Agenda
* Cost of filters $$
* Technology
* Blocked – my big campus

Great?

Communication – How can we better connect & continue the messaging between Supt. Leadership meeting & RCC.

Staying & being informed

\*\* Idea – RCC in August on a “Mega” Day

\*\*RCC Retreat\*\*

What went well?

* Willingness to try regardless of APPR
* Conversations about balance
* Relationships that were created, know that they can ask?’s & rely on each other for support
* Connection between curriculum, practice, and APPR, tie together
* Letting go of control
* Vocabulary usage of students
* Students explaining their learning to parents.

What are your needs (Time)

* New teachers/displaced teachers/layoff positions coming back will need module intro’s
* Math content support especially for elem. Ed. teachers/staff
* Time and pacing
* Scheduling, especially at M.S. & when staff is shared

What is on the Horizon?

* Difference/clarification of standards, assessments, modules, etc.
* Focus of student work/evidence!!!
* Student led conferences

What are your Challenges?

* People who are actively seeking the mistakes/issues are usually the most vocal.
* Political uncertainty
* Teacher/staff movement & enrollment impact
* Budget
* Retirements & impact on instruction. L

What went well?

* Essential Components were addressed
* Teacher comfort level is increasing
	+ Communities of practice for “safe conversations”
* Administration is more comfortable
* Forced a change that was needed
* Stories from the classrooms
* Level of sophistication lead in the conversations
* More believers

What are your needs?

* Retaining staff in IES to facilitate conversations
* Using Danielson

\* Small districts/small staff

 ½ day workshops

\* Flipping classrooms for adult learning to offer more to staff

What is on the Horizon?

* “Do it all over again” – carrying on with the work
* Reflecting and changes in staff development to focus on standards
* Looking for a “Growth Mind Set”
* Declining resources in SED consider staffing the work

What are your Challenges?

* Making you think
* Changes in APPR?
* Technology needs
* How do you get ppl to change what they think PD is online/flipping?

Offering PD around flipping

* Embedding PD into everyday Teacher incentive board to motivate learning.
* Offering PD UDL Style
* Resource library of PD
* More PD on updated uses of tech (ex: GarageBand etc.)
* Making sure all staff “new” through the years have the “500” level classes available to them.