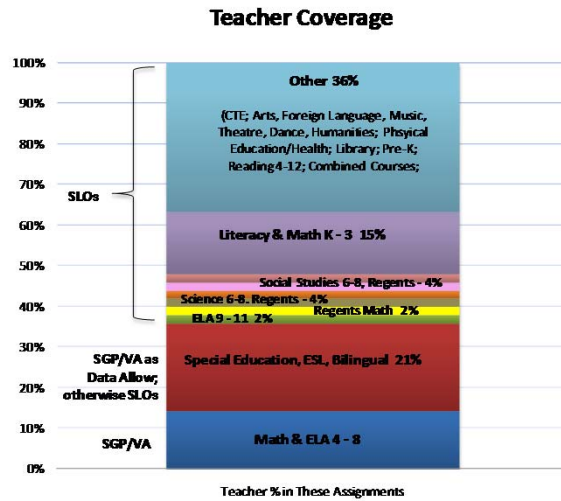
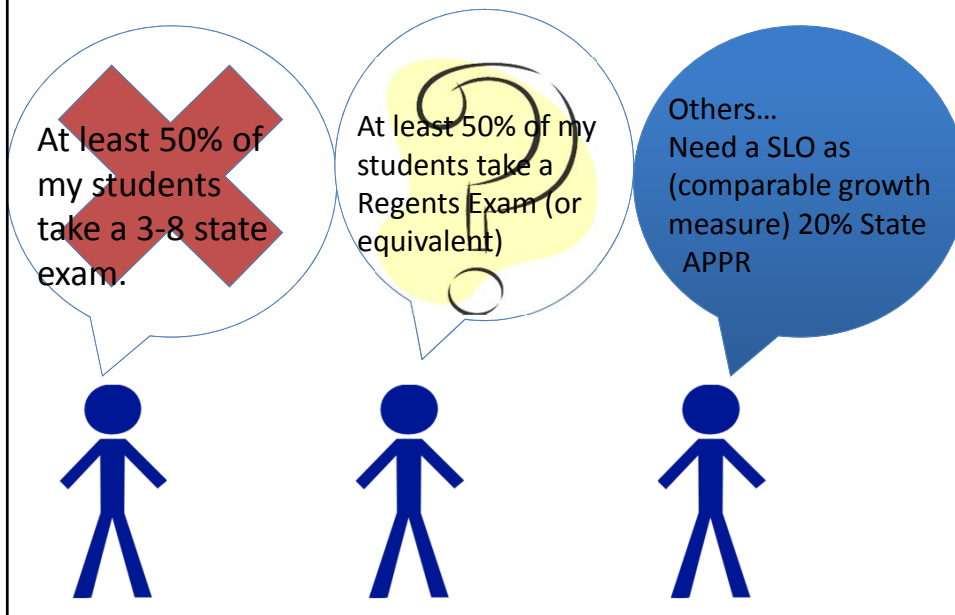


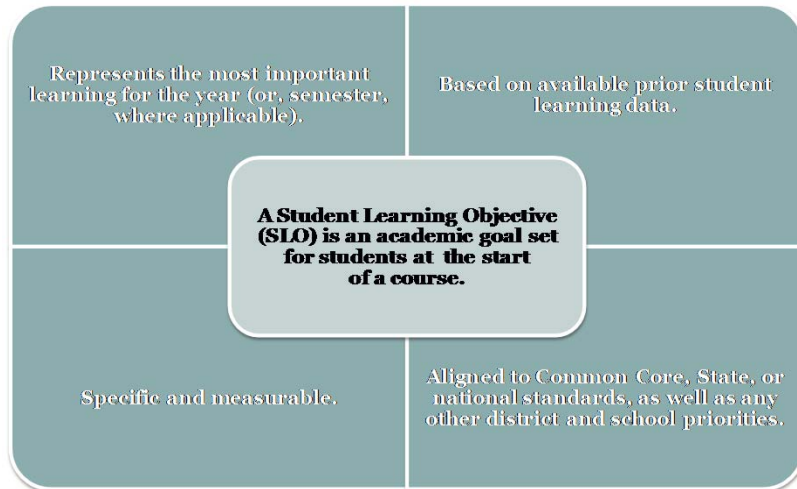
## Who Will Have SLOs in 2012-13?



## Who will SLO's impact





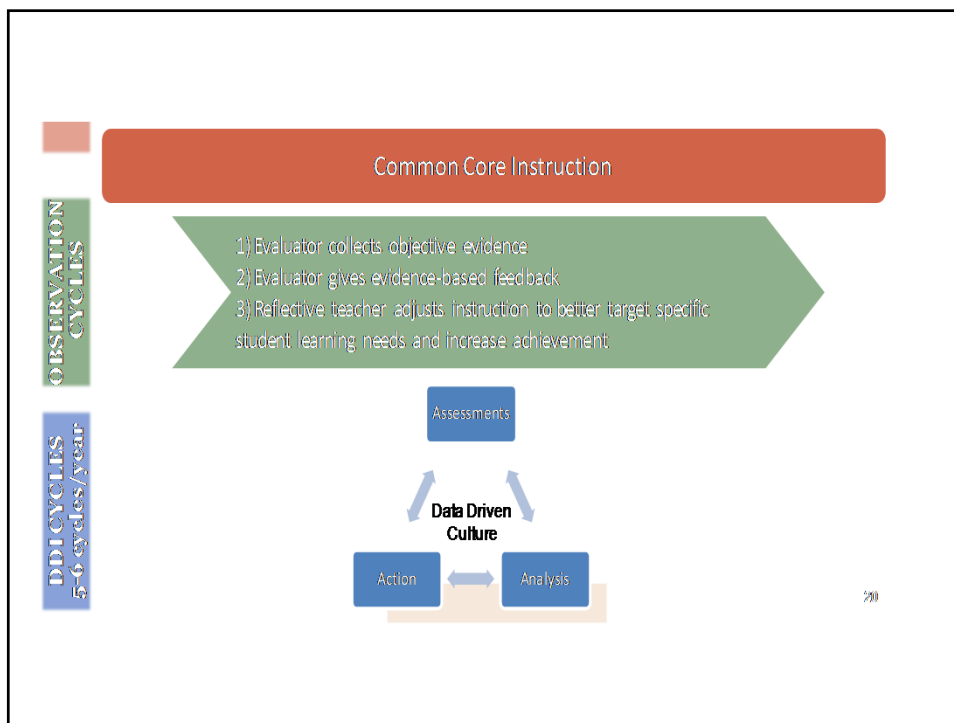
## What Are Student Learning Objectives (SLOs)?



## The Foundations for SLOs

<p><i>Most Important Learning</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Curriculum Maps</li> <li><input type="checkbox"/> Units Designed with Enduring Understandings</li> </ul>	<p><i>Available Prior Student Learning Data</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Common Assessments by grade level/content area</li> <li><input type="checkbox"/> Baseline/Diagnostic Assessments</li> <li><input type="checkbox"/> Vertical communication</li> </ul>
<p><i>Specific and Measureable</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student achievement goals (NOT professional goals)</li> <li><input type="checkbox"/> SMART goal writing process</li> </ul>	<p><i>Alignment</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Curriculum and Instructional Units based on standards (state, CCLS, national)</li> <li><input type="checkbox"/> District wide goals (CDEP, BOE goals, CEP)</li> </ul>

SLOs are NOT...	But...
	
<ul style="list-style-type: none"> <li>• SLOs are not the same as your District's goals</li> </ul>	<ul style="list-style-type: none"> <li>• SLOs should be informed by District priorities and needs</li> </ul>
<ul style="list-style-type: none"> <li>• SLOs are not the interim assessments used for Data Driven Instruction (DDI)</li> </ul>	<ul style="list-style-type: none"> <li>• SLOs compliment the DDI model by focusing data meetings and action plans for re-teaching</li> </ul>
<ul style="list-style-type: none"> <li>• SLOs are not an opportunity for free choice amongst a teacher's favorite unit tests</li> </ul>	<ul style="list-style-type: none"> <li>• SLOs require the use of evidence robust enough to match the scope of the content</li> </ul>
<ul style="list-style-type: none"> <li>• SLOs are not as complicated as they seem</li> </ul>	<ul style="list-style-type: none"> <li>• If set with rigor, SLOs can lead to higher student achievement</li> </ul>



## What Does the District Determine?

