**Student Learning Objectives**

**Five District Decisions Checklist**

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| **District Decision** | **Considerations** |
| 1. **Assess and identify priorities and academic needs.** | * Race to the Top (RTTT) application goals. * District goals (CDEP, BOE goals, etc.) * District initiatives * Other: |
| 1. **Identify who will have State-provided growth measures and who must have SLOs as “comparable growth measures.”** | Create spreadsheet of three types of teachers in ALL content areas/grade levels:   * State provided growth measure for more than 50% of students (Grades 4-8 ELA and Math only) * State provided growth measure *for less than* 50% of students (Grades 4-8 ELA and Math only) * No state provided growth measure |
| 1. **Determine District rules for how specific SLOs will get set.** | * Identification of pre- and post-assessment for each course/grade level needing a Student Learning Objective * Identification of courses/grade levels which might use a school/BOCES-wide, group or team results based upon State assessment * Determination of process for setting SLOs (district decision, building level decision, building level in collaboration with individual teachers) * Determination of framework for rigor of Student Learning Objectives * Determination of target approach to show growth (i.e. common growth, growth to mastery, or differentiated growth by student) |
| 1. **Establish expectations for scoring SLOs and for determining teacher ratings for the growth component.** | * Determination of point allocation across HEDI categories * Rationale used for differentiation in points across HEDI categories |
| 1. **Determine District-wide processes for setting, reviewing, and assessing SLOs in schools.** | * District wide calendar for setting, reviewing and assessing SLOs * Tools for principals to assess rigor and monitor progress of students related to SLO targets * Connections to other school processes (teacher evaluations, inquiry teams, etc.) |

**T.Gray/IES (E2CCB)**