**SCDN Update December 2011**

**APPR**

**SLO’s** (Pending Webinar update)

**Local 20%**

* The RFP for outside vendors for the local 20% of assessments will be reopened and all vendors even those who were already approved will have to reapply. The list of approved vendors will come out in February.

**DASA i**s now called the Dignity Act. As of September 2012, All districts must:

* Have the Dignity Act embedded in their code of conduct
* Designate a district staff member to serve to mediate issues and concerns
* Arrange and/or provide for training on the requirements of the act and the district’s plan for preventing and contending with bullying

**Common Core Shifts and Assessment Alignment -Six Shifts in ELA Assessments**

* Balancing Informational/Literary Texts: Passages will be authentic and balanced across informational and literary.
* Knowledge in the Content Areas: Assessment will contain knowledge-based questions about the informational text. Students will not need outside knowledge to respond. (They will be expected to be able to read informational texts from content domains).
* Staircase of Complexity: Passage selection will be based on text complexity that is appropriate to grade level per CCLS.
* Text-Based Answers/Writing from Sources: Questions will require students to marshal evidence from the text, including from paired passages. Persuasive, informative, narrative modes of writing will cover these.
* Academic Vocabulary: Students will be tested directly on the meaning of pivotal, common terms from which the definition can be discerned from text. Academic vocabulary will also be tested indirectly through general comprehension of the text. (Fluency in academic vocabulary is expected).

**Future of Assessments**

**Math and ELA Assessment Development**-

* SED working on assessment design with CCLS authors and Pearson
* **Timeline:** Development of Test Specifications Fall 2012, field testing Spring 2012; operational test Spring 2013
* **Regents Design**: Algebra I and Geometry item writing and development of test specs underway with field testing spring 2012 and 2010

**NYSESLAT Redesign** and Standards Alignment Summer 2011

**NYSAA Redesign** to align with CCLS 2011-12 with stakeholder committee meetings in Spring 2012

**Sc/SS Transition**

* Alignment to CCLS for Sci/SS 2013-14
* New science assessments in grades 6-7 and new social studies assessments in grades 6-8 (pending the availability of funding)
* If the NYS BOR choose to adopt the Next Generation Science Standards currently under development by a multi-state consortium of which NY is a lead state, these new assessments will be aligned to new learning standards.
* New social studies assessments will be built on new content frameworks that incorporate the 1996 standards and the applicable CC literacy standards for History and the Social Sciences.
* 6-8 Sc/SS/History New exam development RFP drafted; to be released Fall 2011.
* NYS is partner in National Academy of Science Next Generation Sci Standards.
* NYS Alignment of SS standards to CCLS Fall 2011

**Curriculum Transition Plan**

* 2011-12 6 Exemplary CCLS modules available
* Summer 2012 Full menu of ELA and math exemplary units are available across grades P-12. The nature and number of the modules is linked with the CCLS-aligned test to come in 12-13.
* 2012-13 Ongoing rollout of curriculum-based PD
* 2013-14 Online PD available for training on curriculum modules through engageny.org

**Higher Education-Increasing rigor in teacher preparation in NYS**

* Data linkages to connect newly certified teacher performance to NYS college teacher preparation programs in the planning and development stages
* Electronic assessment submission to an outside vendor for performance based tasks a major component