

Presentation to S/CDN September 15, 2011

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Test Integrity

- September Regents Item
 - Immediate Steps
 - New testing calendar for 3 – 8, same day administration with shorter testing windows
 - Training and proctoring certification same as Regents
 - Possible Long Term Steps
 - Proctoring – AP Model
 - Longer Answer Sheet retention
 - Prohibition of local scoring
 - Centralized Scanning and Data Forensics
 - Distributed Scoring
 - <http://www.regents.nysed.gov/meetings/2011Meetings/September2011/911p12a8.pdf>
 - More recommendations to come in October
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Regents Rescoring Policy

□ Rescoring Policy

- Ensure that scoring is done thoughtfully and carefully
 - <http://www.p12.nysed.gov/apda/ac-general/2011/new-scoring-policy-611.pdf>
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Regents Scanning

- Lessons from Year 1 of Scanning
 - Hand-scoring issues
 - Just in Time Scanning
 - Monitor and emphasize care in scoring-types and number of errors
 - Major score discrepancies
 - June 2012: All Regents Exams must be scanned
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July Regents Item - Appeals

- Clarifies regulations so that general education students can still receive a local diploma through the appeals process
 - It is anticipated that the changes will go before the Board of Regents for adoption in October 2011, with an effective date of November 9, 2011.
 - <http://www.regents.nysed.gov/meetings/2011Meetings/July2011/711p12d1.pdf>
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September Regents Item - Math

- Proposal to Amend Regulations to allow additional Math sequences to apply towards an Advanced Designation Regents Diploma
 - Under revised regulations, the following two or three-course Math sequences will be allowed:
 - Mathematics A, Geometry, and Algebra 2/Trigonometry
 - Integrated Algebra, Geometry, and Algebra 2/Trigonometry
 - Mathematics A, Mathematics B
 - Integrated Algebra and Mathematics B
 - Mathematics A, Algebra 2/Trigonometry
 - Integrated Algebra, Geometry and Mathematics B
 - It is anticipated that these changes will be published in the State Register in October and presented for adoption by the Board in December, with an effective date of January 4, 2012
 - <http://www.regents.nysed.gov/meetings/2011Meetings/September2011/911p12d2.pdf>
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PARCC

- For ELA and Math
 - Two optional through-course assessments
 - One summative assessment
 - Performance-based and close-ended
 - www.parcconline.org
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Achieve Survey of Voters and Teachers

- When asked if it is acceptable for tests to be used to hold teachers accountable for student performance
 - Amongst voters, 37% thought it was totally acceptable and 75% it was totally/mostly acceptable
 - Amongst teachers, 6% thought it was totally acceptable and 39% thought it was totally/mostly acceptable
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