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# Transcript of October14RCC

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Please feel free to take notes and ask questions here throughout the meeting!

7:44pm, Tues, Oct 21, 2014 by Theresa G

## GoodMorning

8:33am, Weds, Oct 22, 2014 by Dana - IES team

Introduce yourself and welcome our new IES teammates - Kelly, Rebecca, Bob, and Marley

8:35am, Weds, Oct 22, 2014 by Dana - IES team

upside down teaching in promoting constructive struggling to help students figure something out

9:03am, Weds, Oct 22, 2014 by Dana - IES team

bring a different kind of teaching to wrestling with math....rich discussion about approaches by students

9:03am, Weds, Oct 22, 2014 by Dana - IES team

## "wrestling"

9:03am, Weds, Oct 22, 2014 by Dana - IES team

Rich discussions lead by students.

9:08am, Weds, Oct 22, 2014 by Rebecca

I hope you encourage your teachers to look into plickers.com as a formative assessment data collection tool. It's easy and free!

9:10am, Weds, Oct 22, 2014 by Kelly - IES Team

## Constructive Struggle video clip

9:12am, Weds, Oct 22, 2014 by Dana - IES team

I heard "we have teachers with fixed mind-set when it comes to SpEd. 'They need to be referred-I don't need data, I just know it!

9:12am, Weds, Oct 22, 2014 by Pam

<http://www.mathsolutions.com/nl44/feature-article.html>

9:12am, Weds, Oct 22, 2014 by Dana - IES team

helping teachers learn the growth mindset process as well is key to change process

9:13am, Weds, Oct 22, 2014 by Dana - IES team

?need time to students to wrestle with problems? how is that going in your school?

9:14am, Weds, Oct 22, 2014 by Dana - IES team

Time playing at Silver Creek this school has provided more time in class

9:14am, Weds, Oct 22, 2014 by Dana - IES team

How are you fitting in time to let your students "wrestle" with difficult content?

9:14am, Weds, Oct 22, 2014 by Kelly - IES Team

not enough minutes in the day, BUT we found extra time and teachers said it made a world of difference!

9:15am, Weds, Oct 22, 2014 by Pam

**difficult challenge with playing with "time" and now teachers doing fine with it (Silver Creek)**

9:15am, Weds, Oct 22, 2014 by Dana - IES team

**Thank goodness we have each other to support a major teaching shift/mindset shift.**

9:15am, Weds, Oct 22, 2014 by Marley - IES team

**how to work through systematic structures of "traditional" formats to meet new expectations of teaching and learning**

9:16am, Weds, Oct 22, 2014 by Dana - IES team

**how to build a growth mindset with teachers?**

9:16am, Weds, Oct 22, 2014 by Dana - IES team

**How to move from compliance to best practice? SHARE best practices**

9:17am, Weds, Oct 22, 2014 by Marley - IES team

**Your words...**

9:18am, Weds, Oct 22, 2014 by Dana - IES team

**"things could always change in a positive directions"**

9:20am, Weds, Oct 22, 2014 by Pam

**they don't appreciate the fact that they really CAN do it!**

9:21am, Weds, Oct 22, 2014 by Pam

**It's OK to just make small steps, just take some steps forward and not just hang back and wait.**

9:42am, Weds, Oct 22, 2014 by Marley - IES team

**Pathways to Graduation and proposed changes to graduation regulations are good starting places.**

9:47am, Weds, Oct 22, 2014 by Marley - IES team

**Global History courses to be defined per year.**

9:50am, Weds, Oct 22, 2014 by Marley - IES team

**Yes - we need to advocate for what is best for students, not for the status quo.**

9:59am, Weds, Oct 22, 2014 by Marley - IES team

**Slide 8 in Pathway ppt is key per @jen**

10:17am, Weds, Oct 22, 2014 by Dana - IES team

**Approved Alternative Assessments for CTE, Science, Art -- Blue Ribbon Panel will be organized**

10:18am, Weds, Oct 22, 2014 by Dana - IES team

**Slide #9 in Pathway ppt**

10:18am, Weds, Oct 22, 2014 by Dana - IES team

**Social Studies courses are still REQUIRED**

10:19am, Weds, Oct 22, 2014 by Dana - IES team

**What is timeline if approved in Jan 2015?**

10:19am, Weds, Oct 22, 2014 by Dana - IES team

**Students in June 2015 can use assessment flexibility**

10:19am, Weds, Oct 22, 2014 by Dana - IES team

**Any guidance regarding local assessment writing?**

10:20am, Weds, Oct 22, 2014 by Dana - IES team

**Public Comment time important for people to ask questions and pose the issue of concerns @jen**

10:20am, Weds, Oct 22, 2014 by Dana - IES team

**Current Regents exams --change in Global 2 Assessment to be only grade 10 Global 2 Content**

10:21am, Weds, Oct 22, 2014 by Dana - IES team

concern about pathway -- what would they need to complete for Social Studies?

10:22am, Weds, Oct 22, 2014 by Dana - IES team

@jen -- the student in a designated pathway i.e. CTE -- the student makes a choice of which SOCIAL STUDIES Regents

10:23am, Weds, Oct 22, 2014 by Dana - IES team

@jen some will be district decisions; Regents or local

10:23am, Weds, Oct 22, 2014 by Dana - IES team

@jen -- clarity will need to be provided in NYSED guidance and then local discretion about Regents/Pathway decisions

10:24am, Weds, Oct 22, 2014 by Dana - IES team

Can you expand on what the ARTS or Humanities assessment may be?

10:24am, Weds, Oct 22, 2014 by Dana - IES team

i.e. CTE - Nocti

10:24am, Weds, Oct 22, 2014 by Dana - IES team

CTE -- the list of 13 assessments are available at the end of Sept BOR document

10:25am, Weds, Oct 22, 2014 by Dana - IES team

@jen response ARTS -- maybe AP Art; an expert advisory (nationally in the arts) will help guide assessment considerations and field people

10:26am, Weds, Oct 22, 2014 by Dana - IES team

@jen In the regulations -- the assessment criteria is specified; and will not look at local assessments; it needs to be a recognized "group"

10:27am, Weds, Oct 22, 2014 by Dana - IES team

Local assessments may not meet Regulation criteria -- Blue Ribbon Panel will review recommendations from National Expert/Field Panel

10:27am, Weds, Oct 22, 2014 by Dana - IES team

Cultural institutions and Art experts will be involved

10:27am, Weds, Oct 22, 2014 by Dana - IES team

100.2 MM in regulations

10:28am, Weds, Oct 22, 2014 by Dana - IES team

what about cost of assessments; what if a district is a traditional pathway school?

10:30am, Weds, Oct 22, 2014 by Dana - IES team

@jen -- guidance document will address this question; BOR spoke to equity and access to pathways

10:31am, Weds, Oct 22, 2014 by Dana - IES team

@jen so as a state how do we offer this access to districts is being discussed

10:31am, Weds, Oct 22, 2014 by Dana - IES team

how do we provide students with options and how can state help with that

10:32am, Weds, Oct 22, 2014 by Dana - IES team

CTE -- it is a part of an approved CTE program and a full pathway to pass the assessment

10:32am, Weds, Oct 22, 2014 by Dana - IES team

there is a list of approved alternative assessments (some are current AP or IB)

10:34am, Weds, Oct 22, 2014 by Dana - IES team

ELA, Math, Science, Social Studies + "other Regents"?

10:36am, Weds, Oct 22, 2014 by Dana - IES team

?@jen good question of the "other" 5th assessment -- is it the other Social Studies Regents or a 5th

## Regents in Math or Science?

10:37am, Weds, Oct 22, 2014 by Dana - IES team

## What constitutes passing?

10:37am, Weds, Oct 22, 2014 by Dana - IES team

## @jen will send link for and passing scorers

10:37am, Weds, Oct 22, 2014 by Dana - IES team

## @TG when will guidance come out before or after January 2015?

10:39am, Weds, Oct 22, 2014 by Dana - IES team

## @jen will seek out information when and it is not approved yet

10:39am, Weds, Oct 22, 2014 by Dana - IES team

## December SCDM meeting dedicated to "P"athways

10:40am, Weds, Oct 22, 2014 by Dana - IES team

## PARCC updates @jen question to field testing schools (4-5)

10:41am, Weds, Oct 22, 2014 by Dana - IES team

## @jen Overall, pretty good success across the state; computer based and technology held up pretty well

10:42am, Weds, Oct 22, 2014 by Dana - IES team

## @jen NY happy with field event and some districts did have "glitches" and various feedback to learn from on computer based testing

10:43am, Weds, Oct 22, 2014 by Dana - IES team

## changed inter-face by PARCC and test language updated

10:43am, Weds, Oct 22, 2014 by Dana - IES team

## more user-friendly inter-face and student feedback notes to be shared in field soon and BOR

10:43am, Weds, Oct 22, 2014 by Dana - IES team

## PARCC field testing opportunity this spring -- @jen encourages districts to participate 2015 - talk to TG NOW

10:44am, Weds, Oct 22, 2014 by Dana - IES team

## gradual computer based; alternative options as moving forward

10:46am, Weds, Oct 22, 2014 by Dana - IES team

## ? regarding Global Regents -- districts use that assessment for SLO purposes

10:54am, Weds, Oct 22, 2014 by Dana - IES team

## -- so what happens if students do not take it seriously and then that impacts the teacher's SLO

10:54am, Weds, Oct 22, 2014 by Dana - IES team

## PARCC diagnostic field testing in Feb and the bumped up against State assessment; dates might not work

10:54am, Weds, Oct 22, 2014 by Dana - IES team

## districts could be involved in "pilot" of operational field test for PARCC

10:55am, Weds, Oct 22, 2014 by Dana - IES team

## Sharing district goals, bright spots and questions to find ways to connect and collaborate regionally

11:09am, Weds, Oct 22, 2014 by Theresa

## Frewsburg - BOE interested in working w/struggling students as well as provide enrichment

11:10am, Weds, Oct 22, 2014 by Theresa

## C.Lake - how do we move beyond excuses?

11:10am, Weds, Oct 22, 2014 by Theresa

**Ripley: Every minute counts – how do we make sure we are working on the most important work?**

11:10am, Weds, Oct 22, 2014 by Theresa

**Fredonia: STLE grant awardees – looking to maintain a tech integrator and open to ideas! \$\$**

11:11am, Weds, Oct 22, 2014 by Theresa

**Fredonia – teachers asking for Interim Assessments because find data so valuable**

11:11am, Weds, Oct 22, 2014 by Theresa

**C.Lake – working on district wide PBIS program**

11:11am, Weds, Oct 22, 2014 by Theresa

**Silver Creek –working on grad rate and character ed**

11:11am, Weds, Oct 22, 2014 by Theresa

**Silver Creek – iPad initiative in grades 6/7, did a lot of advance work before implementation**

11:12am, Weds, Oct 22, 2014 by Theresa

**Lake Shore: STLE grant award and will have Danielson group coming the week of Dec 8–9. Will send info to listserve**

11:16am, Weds, Oct 22, 2014 by Theresa

**Clymer/Panama: imp of giving teachers time to look at data and develop action plans/goals**

11:19am, Weds, Oct 22, 2014 by Theresa

**Jamestown: Working on Systems!**

11:25am, Weds, Oct 22, 2014 by Theresa

**Holland: Focusing on writing this year, created vertical literacy team to develop common rubrics**

11:26am, Weds, Oct 22, 2014 by Theresa

**Springville: Teachers looking @ data, developing pacing guides for science and SS.**

11:27am, Weds, Oct 22, 2014 by Marley – IES team

**Bemus Point: Have new autism room, want to bring Spanish to the lower grades**

11:28am, Weds, Oct 22, 2014 by Marley – IES team

**Holland: SMART goals with teachers have been powerful**

11:29am, Weds, Oct 22, 2014 by Marley – IES team

**Iroquois: want to work together on getting Bill Daggett for opening day.**

11:31am, Weds, Oct 22, 2014 by Marley – IES team

**Iroquois: data focus on assessments. piloting einstruction for formative assessment**

11:32am, Weds, Oct 22, 2014 by Marley – IES team

**Chamber Meeting (Chris C) -- discussed Pathways and Regent Bennett; STEM–HUB**

11:34am, Weds, Oct 22, 2014 by Dana – IES team

**"intelligent work force" --its about "course work and content" and "NOT the assessment"**

11:34am, Weds, Oct 22, 2014 by Dana – IES team

**"career ready" more rigorous then "college ready" from Chris C**

11:35am, Weds, Oct 22, 2014 by Dana – IES team

**"holes will not be fixed from a different program" Chris**

11:35am, Weds, Oct 22, 2014 by Dana – IES team

**East Aurora: STEM focus, modules are going well but strategies are a mindset shift**

11:36am, Weds, Oct 22, 2014 by Marley – IES team

**Chris C has a handout from Chamber meeting**

11:36am, Weds, Oct 22, 2014 by Dana – IES team

**E2CCB: program expansion to aquaculture and culinary chickens**

11:37am, Weds, Oct 22, 2014 by Marley - IES team

**E2CCB: PD plans for each division coming, autism support expanding to families**

11:40am, Weds, Oct 22, 2014 by Marley - IES team

**OP: Bringing in OG to work with teachers**

11:41am, Weds, Oct 22, 2014 by Theresa

**Orchard Park: strengthening literacy program, greater emphasis on writing**

11:41am, Weds, Oct 22, 2014 by Marley - IES team

**N Collins: gen ed/SpEd collaborations powerful!**

11:44am, Weds, Oct 22, 2014 by Marley - IES team

**NC: Had Molly Kennedy come in to kick off work under Rural Schools grant, started fitness club and more**

11:45am, Weds, Oct 22, 2014 by Theresa

**LOTS of great grant work being done in the region!**

11:46am, Weds, Oct 22, 2014 by Theresa

**Dunkirk: focus on parent engagement, community involvement and curriculum**

11:46am, Weds, Oct 22, 2014 by Theresa

**Dunkirk: commitment by Admin to be in classrooms 10 hrs/week to monitor implementation - not evaluation but coaching**

11:46am, Weds, Oct 22, 2014 by Theresa

**Dunkirk: Secondary level focus on Explicit Instruction - looking for culturally/linguistically relevant classroom support**

11:47am, Weds, Oct 22, 2014 by Theresa

**Cassadaga - Looking at uses of data**

11:50am, Weds, Oct 22, 2014 by Theresa

**Falconer: working on QUIP and working with 3-8**

11:50am, Weds, Oct 22, 2014 by Theresa

**Brocton - BOE goals focus on technology, in year 3 of 1:1 laptops for 7-12, new issues arise (maintenance)**

11:51am, Weds, Oct 22, 2014 by Theresa

**Falconer: focus on explicit instruction and formative assessment for SpEd students**

11:51am, Weds, Oct 22, 2014 by Marley - IES team

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