**Notes from Network Team Institute**

**October 10, 2012 (Evening Session)**

**NYS Grades 3-8 Assessments**

* NYSED will be issuing redesigned "Testing Guides" for 3-8 Assessments (both ELA and Math) at the end of the month which will be significantly different from ones we have had in the past. Specifically, they will include:
	+ - Grade specific testing guides
		- Integration of instructional and assessment information (how NYSED will measure the shifts)
		- How the tests will differ from last year
		- Weight and distribution of the standards on the tests (test blueprint)
		- Rubrics for open-ended and constructed response questions (NOTE: Complete sentences will be required!!)
* There will be shorter administration times for Grades 3 & 4 : ELA 70 minute sessions and Math 60-80 minute sessions
* If students finish early and their materials are collected, they will be allowed to sit and read silently (more guidance on this will follow)
* NYSED is contemplating piloting field testing in the Fall to address the issues that many have mentioned about following the actual testing cycle with field testing

**2012-2013 ELA Assessments in Grades 3-8**

* CCLS Listening and Speaking Standards will **NOT** be assessed
* Authentic passages will be used (aka real authors, passages from real publications)
* There will be a balance of literary and non-fiction passages: 50/50 in Grades 3-5; 35/65 in Grades 6-8

**2012-2013 Mathematics Assessments in Grades 3-8**

* Assessments will reflect the prioritized content
* Cluster emphasis

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| **Cluster Emphasis** | **Recommended Instructional Time** | **Approximate Number of Assessment Items** |
| **Major** | 65-75% | 70-80 |
| **Supporting** | 15-25% | 10-20 |
| **Additional** | 5-15% | 5-10 |

* Multiple choice questions: multiple steps, multiple standards, multiple perspectives
* Tools – there will be a change in the tools and reference sheets to align with the Common Core Learning Standards