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| **Tenet and Statements of Practice** | **Possible Evidence Sources** |
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| **Tenet 2 - School Leader Practices and Decisions:** Visionary leaders create a school community and culture that lead to success, well-being and high academic outcomes for all students via systems of continuous and sustainable school improvement.  |

 | School building improvement plansSchool building leader observation and APPR plansTeacher interviews/surveysStudent interviews/surveysParent/guardian interviews/surveysSchool support staff interviews/surveys |
| **Tenet 3 - Curriculum Development and Support**: The school has rigorous and coherent curricula and assessments that are appropriately aligned to the Common Core Learning Standards (CCLS) for all students and are modified for identified subgroups in order to maximize teacher instructional practices and student-learning outcomes.  | Existing curriculum and assessments available to teachers working with students in cited subgroupsRecent classroom observations/walkthroughs in cited subgroup settings  |
| **Tenet 4 ‐ Teacher Practices and Decisions**: Teachers engage in strategic practices and decision‐making in order to address the gap between what students know and need to learn, so that all students and pertinent subgroups experience consistent high levels of engagement, thinking and achievement. 4 ‐Practices and Decisions: Teachers engage in strategic practices and  | Recent classroom observations/walkthroughs in cited subgroup settings Observing teacher planning and student study team meetings |
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| **Tenet 5 - Student Social and Emotional Developmental Health:** The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.  |

 | Student support staff interviews/surveysTeacher interviews/surveysStudent interviews/surveysParent/guardian interviews/surveys |
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| **Tenet 6 - Family and Community Engagement:** The school creates a culture of partnership where families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being.  |
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 | Student interviews/surveysParent/guardian interviews/surveysSchool website, calendar, newsletters |