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| **DTSDE Data Overarching Statements of Practice** | **Notes** |
| **The District promotes a data-driven culture by providing strategies connected to best practices that staff members and school communities are expected to be held accountable for implementing. (1.5)** |  |
| **The school leader has a fully functional system in place to conduct targeted and frequent observations; track progress of teacher practices based on student data, feedback and professional development opportunities; and hold administrators and staff accountable for continuous improvement. (2.5)** |  |
| **The school leader and teachers develop a data-driven culture based on student needs, assessments and analysis, which leads to strategic action-planning that informs instruction and results in greater student outcomes. (3.5)** |  |
| **Teachers use a variety of data sources including screening, interim measures and progress monitoring to inform lesson planning, develop explicit teacher plans and foster student participation in their own learning. (4.5)** |  |
| **The school leader and student support staff work together to develop teachers’ ability to use data to respond to students’ social and emotional developmental health. (5.5)** |  |
| **The entire school shares data in a way that empowers and encourages families to use and understand data to promote dialogue between parents, students, and school constituents centered on student learning and success. (6.5)** |  |