

## Developing as an Inquiry Team

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## Objectives

- Review key elements of **data driven instruction**
- Develop a focus for your **Inquiry Team**
  - **Identify Assessments**
  - **Create Action Steps**

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## What is School Based Inquiry?

- Brainstorm 4-6 things that come to mind around School Based Inquiry
- Turn to a partner and share your list
- "Popcorn" one word/phrase from your list

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### Consider this definition...

Inquiry work is, in essence, about how empowered educators work together. It is about teams of teachers and administrators taking responsibility for student outcomes, which can look different in different schools. The goal in all cases is to support and build on each team member's professionalism, and to inspire each team's creative and self-motivated exercise of responsibility for accelerating student learning.

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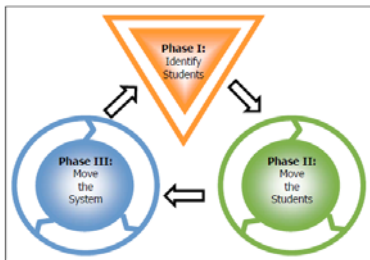
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### A Big Picture Look at Inquiry



From NYC Inquiry Team Handbook (2008)

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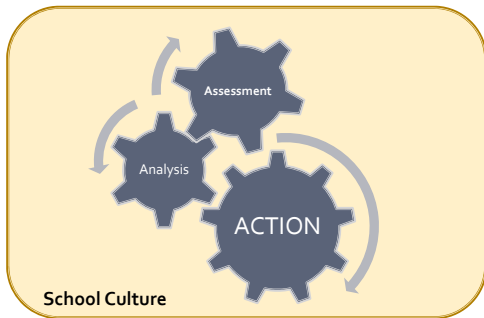
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### Four Key Principles



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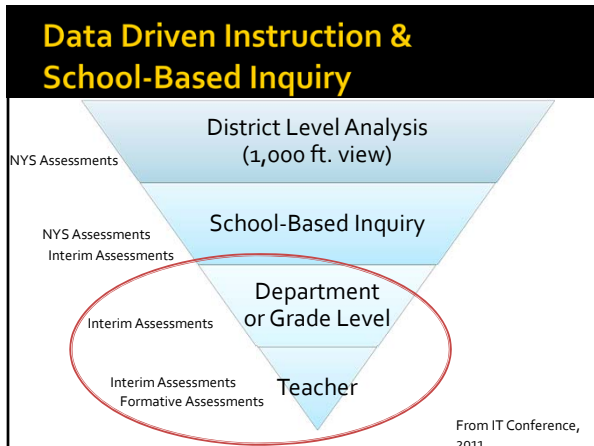
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- ### Possible Assessments
- Interim Assessments
  - Unit Tests/Mid-Terms
  - Student Work Samples
    - Writing
    - Math problems

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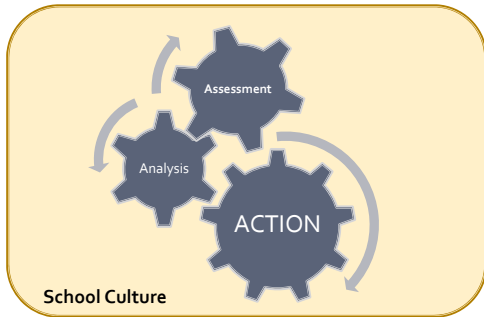
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## Four Key Principles



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## Action

"The only thing I fear more than change is no change. The business of being static makes me nuts." — Margaret J. Wheatley

*Albert Einstein*  
*Tycho Brahe*

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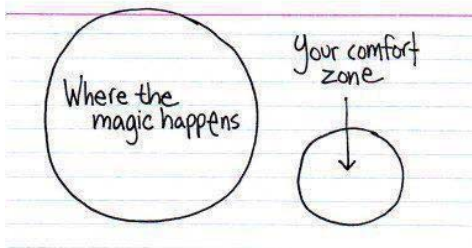
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**You might be practicing  
School Based Inquiry IF**

*Instead of...*

Having department or grade level meetings to discuss kids, field trips, budgets, the administration....

*You are...*

Analyzing student work or assessments to determine strengths, weaknesses and determine next steps...

**AND YOU DO THEM!**

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**You might be practicing  
School Based Inquiry IF**

*Instead of...*

Having a conversation with a teacher about how their students are doing....

*You are...*

Have a conversation about how students are doing that is based on data (test in hand) and together you discuss/plan changes...

**AND YOU OBSERVE  
THEM**

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**You might be practicing  
School Based Inquiry IF**

*Instead of...*

Sharing our opinions of student learning and quality teaching...

*You are...*

Looking at student work and to see what "really works" and using that work as evidence...

**AND YOU CHANGE  
YOUR INSTRUCTION**

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**You might be practicing School Based Inquiry IF**

<i>Instead of...</i>	<i>You are...</i>
Expecting an RTI team to "fix" a problem with students...	Bringing student work samples and data to a meeting, discussing Tier 1 interventions...
<b>AND YOU IMPLEMENT THEM</b>	

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**You might be practicing School Based Inquiry IF**

<i>Instead of...</i>	<i>You are...</i>
Checking a box that you have an Inquiry Team in place...	Using an Inquiry Team and School Based Inquiry to investigate learning aligned to a district goal..
<b>AND YOU MAKE CHANGES (Rinse-Lather-Repeat)</b>	

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**Round-Table Discussion**

- What do you have in place that might be a starting place for School Based Inquiry?
  - What is driving that inquiry?
- What obstacles to implementing School Based Inquiry do you perceive?
  - What might you do to overcome them?
- What can you go back and do this week?

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