

Data Driven Instruction

Facilitating a DDI meeting

Learning Targets

- I can use a protocol to facilitate a data driven instruction meeting with a teacher using SLO results.



“Coaching”

- How did Jon Gruden coach Andrew Luck to improve?
 - What are Jon’s data sources
 - In what ways does Jon check for Andrew’s understanding of the “element of practice” he has chosen to work on?
 - Notice Jon’s questions for Andrew as they watch the clip where Andrew needed the guidance.

Implications for our practice

Planning a meeting

- Data
- Analysis to focus meeting on core issue
- Concrete Action Steps for teacher
- Scripting how to get there

Planning with the end in mind
ACTION STEP

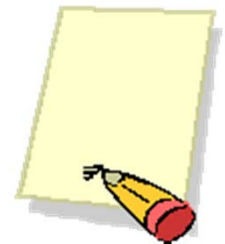
Scripting how to get there

The Six Steps to Effective Feedback:

Step One: Precise Praise

- Genuine—heart-felt, authentic
- Precise--targets a specific action the teacher took
- Reinforce Positive Actions, particularly those that are connected to the teacher's development goal

Draft an opening praise for your meeting

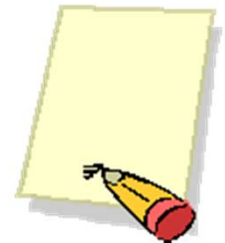


The Six Steps to Effective Feedback:

Step Two: Probe

A data-driven targeted question about the core issue

Draft an opening probe for your meeting



The Six Steps to Effective Feedback:

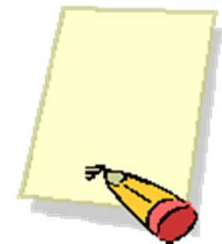
Step Two cont: Probe – If they don't ID Action Step

A data-driven

- scaffolded follow up question
- data-focusing realignment question.

Draft

1. follow up question
2. data-focusing or realignment question



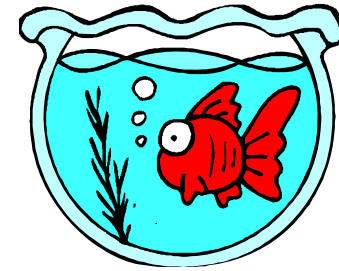
The Six Steps to Effective Feedback:

CONCRETE ACTION STEP – Get teacher to identify the problem & how to address it:

- **Level 1:** teacher comes to issue by self & states clear action step to address it
- **Level 2:** leader uses a series of scaffolded questions to lead teacher to the answer
- **Level 3:** leader presents data from the observation; then teacher realizes the issue & states action step
- **Level 4:** leader states the problem and action step clearly to the teacher

Follow Up

Fish Bowl

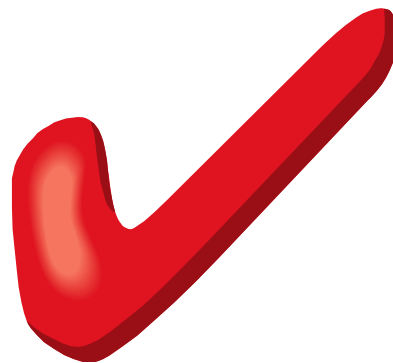


What do you notice?
What do you wonder?



Planning a meeting

- Data
- Analysis to focus meeting on core issue
- Action Steps you want teacher to take
- Scripting how to get there



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