**Board of Regents Workgroup Recommendations**

Select Quotes from Memo to BOR on February 11, 2014\*

**The Headlines**

* Full Implementation of CCLS Delayed until 2022
* Teachers, students protected from impact of assessment transition
* inBloom delayed

**APPR/Local assessment changes:**

* Increasing flexibility for districts to reduce local testing used to inform teacher evaluation
* Creating an expedited review process for districts that propose to amend their teacher evaluation plans to reduce local testing
* Eliminating local traditional standardized tests for K-2 used to inform teacher evaluations (The State does not administer traditional standardized tests in K-2.)
* Capping at 1% the instructional time that can be used for local assessments used to inform teacher evaluations (The federally required State assessments in grades 3-8 English Language Arts and Mathematics account for less than 1% of instructional time.)

**Funding Opportunities/Possibilities**

* The Board and SED will support reducing standardized testing by local school districts through Teaching is the Core’ grants that require districts to review their local assessments and eliminate any unnecessary or duplicative assessments.
* The work group reaffirmed the Board's request to the legislature to fund a three year, $525 million Core Instructional Development Fund aimed at providing increased professional development for Common Core implementation.

**Students with Disabilities and English Language Learners**

As part of the waiver renewal, SED will ask USDOE:

* to allow students with severe disabilities who are not eligible for alternate assessments to be tested at their instructional level rather than their chronological age level
* to allow English Language Learners to be tested in their native language for their first two years of assessments”

Full text available at: http://www.regents.nysed.gov/meetings/2014/February2014/214p12hea3.pdf